State Charter School Commission

Intent to Submit a Charter School Application

| Proposed Charter School Name: <u>John Jenkins Leadership Academy</u> |
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| Proposed School Location: On-Line |
| Proposed Grade Levels: 7 th – 8 th (Middle School) and 9 th – 12 th (High School) |
| School Program Design: Please attach a brief description (150 words or less) including any anticipated contract with an education service provider. |
| Target Population: Middle and High School |
| Projected Enrollment Year 1: <u>150 students</u> Projected Total Enrollment: <u>1,000</u> |
| Anticipated opening date: <u>September 2012</u> |
| Contact Person: |
| Relationship to Applicant Entity:n/a |
| Name of Applicant Organization: <u>John Jenkins – PepTalk.com</u> |
| Address: P.O. Box 7205, Lewiston, Maine 04243-7205 |
| Contact Telephone Number: <u>207-783-3413</u> Email: <u>peptalk@peptalk.com</u> |
| This indicates our intention to submit an application in response to the RFP issued by the State Charter School Commission. I understand that this document is not part of the application, but that I must provide this document to the Commission within 15 days of the issue of the RFP if I wish to submit an application. |
| Signature: _ <i></i> |
| For Office use REC'D MAY 1 6 2012 |
| Pate of receipt: |

State Charter School Commission 111 Sewall Street, 5th Floor 23 State House Station Augusta, ME 04333 (207) 624-6791 – fax mcsc@maine.gov

John Jenkins Leadership Academy

Program Overview

Credo:

"We believe our nation's greatest resources are its people and their sense of well-being and being well, fostered by development of body, mind, spirit, community and independence." – John Jenkins

Motto:

To provide all learners with essential tools for leadership and economic sustainability by promoting the entrepreneurial qualities of the 5-H Principle:

Heart of an owner, Head of a customer, Hand of experience, Honor of a leader, Hunger of a winner

Target Group: Middle and High School learners. Each instructional module is tailored to be age, ability, and grade appropriate

The core competencies in this curriculum are the result of accumulated best practices & recommendations from leaders in: education, business, career counselors, human resource professionals, employees and learners.

Instructional rubrics are alignment with Maine State Learning Standards and the effective learning principles as found in Student Directed Learning (SDL) and Customized Mass Instruction (CMI).

John Jenkins
P.O. Box 7205
Lewiston, Maine 04243-7205
207-783-3413
1-888-PEPTALK (737-8255)
e-mail: peptalk@peptalk.com